

# Resources for Teaching In-Person and Online



**Maryland Coalition for Inclusive Education**

July 2021



## Resources for Teaching In-Person and Online

Maryland Coalition for Inclusive Education

July 2021

### TABLE OF CONTENTS

|  |    |
|--|----|
| Assessment and Data-Informed Decisions ..... | 1  |
| Behavior .....                               | 2  |
| Coaching .....                               | 2  |
| Engagement .....                             | 2  |
| Equity .....                                 | 4  |
| Family Partnerships .....                    | 4  |
| General Tips for Teaching Online .....       | 5  |
| Instructional Design .....                   | 8  |
| Literacy .....                               | 10 |
| Remote Teaching vs In-Person Teaching .....  | 10 |
| Re-opening Schools .....                     | 10 |
| Self-Care .....                              | 11 |
| Social and Emotional Learning .....          | 11 |
| Strategic Collaboration .....                | 12 |
| Students with Disabilities .....             | 13 |
| Technology .....                             | 15 |
| Universal Design for Learning .....          | 17 |



## Resources for Teaching In-Person and Online

Maryland Coalition for Inclusive Education

July 2021

### **ASSESSMENT AND DATA-INFORMED**

#### [7 Ways to Do Formative Assessments in Your Virtual Classroom](#)

##### **ARTICLE**

A few ideas from Nora Fleming on Edutopia for virtual formative assessments are discussed.

#### [Assessment Planning Checklist](#)

##### **DOCUMENT**

This document, from Achievement Network, provides a checklist for assessment planning.

#### [Five Formative Assessment Strategies to Improve Distance Learning Outcomes for Students with Disabilities](#)

##### **BRIEF**

The National Center on Education Outcomes produced this brief on formative assessment strategies for distance learning.

#### [Going Virtual: Considerations for Adjusting Data-Based Individualization Implementation in Response to COVID-19](#)

##### **DOCUMENT**

The National Center on Intensive Intervention provides a detailed document on how to develop a data plan and monitor it during virtual instruction.

#### [Monitoring IEP Goals Using Google Forms](#)

##### **GOOGLE SLIDES**

This Google Slides deck from a local school district in Ohio shows how to use Google Forms for monitoring IEP goals.

#### [National Center on Intensive Intervention – Academic Progress Monitoring Tools Chart](#)

##### **CHART**

This tools chart presents information about academic progress monitoring tools.

#### [Pre-assessment to Plan Instruction for Students with Disabilities During Distance Learning](#)

##### **BRIEF**

This brief describes a pre-assessment process to plan instruction and presents 10 tools that can be used for preassessment of students with disabilities.

## BEHAVIOR

### [5 Questions to Ask Yourself About Your Unmotivated Students – Cult of Pedagogy](#)

#### **PODCAST**

The speaker provides a list of five questions we can ask ourselves to see if we really are doing everything we could to boost student motivation.

### [7 Systems that Work for Outside-the-Box Learners – Cult of Pedagogy](#)

#### **PODCAST**

This interviewer talks with Seth Perler, an executive function coach, who works with teachers who have students who need support with executive functioning skills.

### [Basic FBA to BSP Training Manual](#)

#### **MANUAL**

This manual from the national PBIS Center presents procedures to train school-based personnel to conduct “basic” functional behavioral assessments (FBA) and design function-based behavior support plans (BSP). “Basic FBA/BSP” training methods, as they are presented in this manual, are designed to train school-based personnel with flexible roles in a school (i.e. personnel not directly responsible for providing regular instruction for students; e.g., classroom teachers).

## COACHING

### [Coaching: Resource Library](#)

#### **WEBSITE**

This website provides links from various sources (SIG Network) to assist in the coaching process.

### [NCSI Effective Coaching: Fidelity Tool Rubric](#)

#### **RUBRIC**

This rubric provides a fidelity tool for implementing effective coaching.

## ENGAGEMENT

### [Are You Really Connecting with Your Students? – Cult of Pedagogy](#)

#### **PODCAST**

This interview with Jim Sturtevant, author of *You’ve Gotta Connect*, discusses the keys to connecting with students.

### [Engagement by Design: Creating Virtual Learning Environments Where Students Thrive](#)

#### **WEBINAR**

In this webinar by edWeb.net, Doug Fisher discusses a framework for making daily improvements in engaging your students, highlighting opportunities that offer the greatest benefit in the least amount of time. Focusing on relationships, clarity, and challenge can make all the difference in forging a real connection with students.

### [Engagement Strategies for Reimagined Classrooms](#)

#### **WEBINAR**

In this webinar by edWeb.net, ideas for taking what we know about engaging students and translating it to distanced learning experiences to build community are discussed. Examples from a range of technology options that turn in-class activities to ones you can use online are included.

### [How to Create Community in a Virtual Classroom](#)

#### **ARTICLE**

The author, Susan Yergler, provides ideas for creating a strong remote classroom community to help students in grades 3 to 8 feel a sense of belonging.

### [How Your Nonverbals Impact Your Teaching – Cult of Pedagogy](#)

#### **PODCAST**

This interview with Jack Shrawder discusses ways you can adjust your voice, posture, and other nonverbals to give yourself more presence and confidence in the classroom.

### [Keeping Kindergartners Engaged in Distance Learning](#)

#### **ARTICLE**

Ruth Calkins, the author, reviews the pros and cons of some of the tricks she used to keep her kindergartners engaged during virtual learning.

### [Proactive Strategies to Enhance Student Engagement While Providing Virtual Instruction Webinar](#)

#### **WEBINAR**

This session by Brookes Publishing focuses on the translation of student engagement strategies from typical classroom settings to a virtual instruction environment. Emphasis is placed on virtual means of providing students with opportunities to respond, student acknowledgement and encouragement procedures to enhance student motivation, as well as methods to engage students in virtual communication about course content.

## EQUITY

### [10 Ways Educators Can Take Action in Pursuit of Equity – Cult of Pedagogy](#)

#### **PODCAST**

This interview with Pedro Noguera, a leader in educational equity for over two decades, discusses ways to move awareness of inequities into action steps.

### [School Librarians Can Save Democracy](#)

#### **WEBINAR**

In this edWebinar, Michelle Luhtala presents a case for the critical need for school librarians in every school, and the importance of equity in access to quality inquiry instructional experiences for all learners—not just for the future of education but for the future of democracy.

### [Why White Students Need Multicultural and Social Justice Education – Cult of Pedagogy](#)

#### **PODCAST**

This interview with Sheldon Eikens, an equity advocate, discusses multicultural education and social justice education and why it is important to teach both.

## FAMILY PARTNERSHIPS

### [5 Keys to Communicating with Students and Parents Online](#)

#### **ARTICLE**

Author Carrie Alexander provides tips for communicating with students and parents online.

### [The Dual Capacity-Building Framework for Family-School Partnerships](#)

#### **WEBSITE**

Based on existing research and best practices, the Dual Capacity-Building Framework for Family-School Partnerships (Version 2) is designed to support the development of family engagement strategies, policies, and programs.

### [Evidence-Based Strategies for Supporting and Enhancing Family Engagement](#)

#### **ARTICLE**

Priscilla Little describes six research-based strategies that 21st Century Community Learning Centers and other afterschool and summer learning programs can use to improve their family engagement efforts.

### [Intensive Intervention: A Practitioner's Guide for Communication with Parents and Families](#)

#### **DOCUMENT**

School teams can use this guide to better understand intensive intervention and how to engage parents and families with the process. The language and examples throughout this guide are summarized versions of more comprehensive content related to intensive intervention and data-based individualization (DBI) available through the National Center on Intensive Intervention (NCII).

### [Online Learning for Students with Disabilities: Recommendations for Parent Engagement](#)

#### **DOCUMENT**

The Center on Online Learning and Students with Disabilities provides guidance on parent engagement in online learning.

### [Parental Role and Support for Online Learning of Students with Disabilities: A Paradigm Shift](#)

#### **JOURNAL ARTICLE**

This study, conducted by researchers at the Center on Online Learning and Students with Disabilities, investigates parent perceptions and experiences regarding online learning for their children with disabilities.

### [Student-Led Conferences: Resources for Educators](#)

#### **ARTICLE**

Author Ashely Cronin gives a variety of go-to examples, guides, tips, and forms to help launch or improve student-led meetings.

### [Tips for Families](#)

#### **WEBSITE**

This website provides open source resources to help support the needs of students with disabilities who are distance learning. The resources are provided by educators and families from around the world.

## **GENERAL TIPS FOR TEACHING ONLINE**

### [10 Best Practices To Be An Effective Online Teacher](#)

#### **ARTICLE**

This article by Scott Cooper describes 10 practices to enhance your online teaching skills.

### [Achievement Gaps and Lost COVID-19 Generation](#)

#### **WEBINAR**

This edWebinar—presented by Michael D. Toth and Meg Bowen—discusses the essential aspects of strong virtual core instruction and how to flow from remote learning to physical classrooms instruction.

### [Build Media Skills to Boost Student Learning in Blended or Virtual Classrooms](#)

#### **WEBINAR**

This edWebinar introduces a collection of free resources from the KQED Media Academy for Educators that teachers can use in helping their students learn and apply digital media skills to tackle research, communications, presentation, and collaboration skills.

### [CAST – Remote Learning Resources](#)

#### **WEBSITE**

This webpage from CAST includes a variety of resources to support remote learning.

### [Distance Learning FAQ: Solving Teachers’ and Students’ Common Problems](#)

#### **ARTICLE**

This article by Emelina Minero discusses lessons learned from problems during remote learning that can help inform teaching and learning when schools reopen.

### [How to Manage the Challenges of a Concurrent Teaching Model](#)

#### **BLOG**

This blog from Schoology Exchange that was contributed by Will Deyamport walks through some challenges and possible solutions of using the concurrent teaching model.

### [How to Teach Virtually](#)

#### **PODCAST**

Several resources that might be used when teaching virtually are reviewed.

### [Icebreakers that Rock – Cult of Pedagogy](#)

#### **PODCAST**

This podcast with Jennifer Gonzalez provides three activities for icebreakers, as well as addresses icebreakers and remote learning.

### [Instructional Design for Distance Learning](#)

#### **WEBINAR**

This webinar includes thoughts on the following:

- Target learner and their needs in relation to the content
- Goals
- Assessment/measurement
- Content and resources
- Face-to-face/weekly
- Strategies and tools for equity

## [Packaging Your Digital Assignments: Creating Efficient and Easy-To-Navigate Lessons for Learning at Home](#)

### **WEBINAR**

This webinar examines good practices for at-home learning. It focuses on packaging digital assignments, including a few tips and two tools—Seesaw and Google Slides—for how to do it.

## [Professional Learning VA Resource List to Support Educators](#)

### **DOCUMENT**

This document was put together by VA DOE and has many links and resources.

## [REL COVID-19 Resources – Institute of Education Sciences](#)

### **WEBSITE**

The U.S. Department of Education’s Institute of Education Sciences funds a network of 10 Regional Educational Laboratories (RELs). Each REL serves a designated region of the country and works with educators and policymakers to support a more evidence-based education system. In response to COVID-19, the RELs have collaborated to produce this series of evidence-based resources and guidance about teaching and learning in a remote environment, as well as other considerations brought by the pandemic.

## [Remote Learning Roundup: 6 Things for Teachers to Do and Remember During School Closures](#)

### **BLOG**

This blogpost from Brookes Publishing provides strategies and resources for each of the following six headings:

- Keep access and equity issues in mind
- Remember social emotional needs
- Learn what’s worked for others
- Try a new tool or resource
- Share reassuring words and practical tips with parents
- Know you’re not alone with your questions and concerns

## [Removing Barriers to Effective Distance Learning by Applying the High-Leverage Practices: Tips and Tools](#)

### **DOCUMENT**

This brief from the Collaboration for Effective Educator Development, Accountability, and Reform (CEEDAR Center) and the National Center for Systemic Improvement (NCSI) outlines how HLPs can be employed to strengthen distance learning instruction for a diverse range of students. Strategies to address common challenges students experience are provided.

## Successfully Taking Offline Classes Online

### ARTICLE

Educators who are moving their classes online must prioritize community building to ensure their students thrive online due to the social nature of learning. The article, by Catlin Tucker, discusses strategies for:

- Social presence: Cultivating the Online Community
- Teaching presence: Designing and Facilitating Online Experiences
- Cognitive presence: Engaging the Class in Meaning Making

## INSTRUCTIONAL DESIGN

### Are You a Curator or a Dumper? – Cult of Pedagogy

#### PODCAST

This podcast with Jennifer Gonzalez discusses some school-related situations when good curation skills would come in handy. A set of curation guidelines to follow and a short list of tech tools that can help you curate digitally are provided.

### Backward Design: The Basics – Cult of Pedagogy

#### PODCAST

Backward design is discussed by Jennifer Gonzalez as a type of lesson planning in this podcast.

### The Big List of Class Discussion Strategies – Cult of Pedagogy

#### PODCAST

In this podcast, Jennifer Gonzalez describes 15 formats for structuring a class discussion to make it more engaging, more organized, more equitable, and more academically challenging.

### Get Students Talking with Ongoing Conversations – Cult of Pedagogy

#### PODCAST

This podcast has an interview with Jeff Frieden about how to engage students in conversations about class content.

### Is Your Classroom Academically Safe? – Cult of Pedagogy

#### PODCAST

In this podcast, a few simple, powerful ways you can make your classroom a place where students feel free to ask questions and take academic risks are described by Jennifer Gonzalez.

### Know Your Terms: Holistic, Analytic, and Single-Point Rubrics – Cult of Pedagogy

#### PODCAST

In this podcast, two frequently used kinds of rubrics, holistic and analytic, plus a less common one called the single-point rubric, are described by Jennifer Gonzalez. Examples, the pros and cons of each, and blank templates are included.

### [Making Cooperative Learning Work Better – Cult of Pedagogy](#)

#### **PODCAST**

This podcast with Jennifer Gonzalez addresses barriers and solutions to help teachers make cooperative learning work in their classrooms.

### [Making the Most of a 90-Minute Block – Cult of Pedagogy](#)

#### **PODCAST**

This podcast looks at the mindset that causes a lot of block scheduling’s biggest problems. Some best practices for teaching in the block are reviewed and five specific structures you can choose from to plan solid, interesting instruction for an extended class period are described.

### [Meeting the Needs of Students You’re Teaching Online](#)

#### **VIDEO**

Carol Ann Tomlinson offers advice for meeting the different interests and needs of students when teachers can’t be in the classroom with them every day.

### [Power Lesson: Note-Taking Stations – Cult of Pedagogy](#)

#### **PODCAST**

In this podcast, instructional coach Peg Grafwallner describes a strategy for students to rotate between four stations to practice different note-taking styles.

### [Rubric Repair: Five Changes that Get Results – Cult of Pedagogy](#)

#### **PODCAST**

This podcast with Mark Wise outlines steps to change rubrics for better use.

### [Tips for Designing an Online Learning Experience Using the 5 Es Instructional Model](#)

#### **ARTICLE WITH VIDEOS**

Catlin Tucker recorded this video overview for each stage of Roger Bybee’s 5 Es instructional model for teachers who need additional support in designing an online learning experience. It includes some of the technology tools that pair nicely with each stage of the 5 Es.

### [To Boost Higher-Order Thinking, Try Curation – Cult of Pedagogy](#)

#### **PODCAST**

This Jennifer Gonzalez podcast reviews curation for use with students and provides examples.

### [To Boost Learning, Just Add Movement – Cult of Pedagogy](#)

#### **PODCAST**

This podcast with Jennifer Gonzalez looks at what the research says about movement-based learning and explores six different ways you can add more movement to your instruction.

### [To Learn, Students Need to DO Something – Cult of Pedagogy](#)

#### **PODCAST**

This podcast with Jennifer Gonzalez offers strategies to help teachers move away from a traditional teaching model to engaging students in doing what they are learning.

## **LITERACY**

### [How to Spot Dyslexia, and What to Do Next – Cult of Pedagogy](#)

#### **PODCAST**

This podcast includes an interview with special educator Lisa Brookes. It provides a review of Dyslexia prevalence, symptoms, and classroom strategies to support students with Dyslexia.

### [Reading A-Z](#)

#### **WEBSITE**

This website provides free resources to support reading instruction. It includes reading lessons, worksheets, and assessments.

### [Strategies for Virtual Learning for Students with Dyslexia](#)

#### **WEBINAR**

Terri Noland, an expert in helping struggling readers, describes strategies to support students with dyslexia during virtual learning.

## **REMOTE TEACHING VS IN-PERSON TEACHING**

### [9 Ways Online Teaching Should Be Different from Face-to-Face – Cult of Pedagogy](#)

#### **PODCAST**

In this episode of Cult of Pedagogy, Jennifer Gonzalez and Melanie Kitchen discuss the shifts needed to make face-to-face teaching practices work for online learning.

### [What Students are Doing is Remote Learning, Not Online Learning. There's a Difference.](#)

#### **ARTICLE**

Ryan Craig discusses many of the downsides of remote learning and how instructional designers can use this as a learning experience.

## **RE-OPENING SCHOOLS**

### [PBIS Apps – Get Back to School by Going Back to Basics](#)

#### **ARTICLE**

This article by Megan Cave provides six back-to-school basics to help with schools reopening.

### [Reopening School: What it Might Look Like – Cult of Pedagogy](#)

#### **PODCAST**

This podcast with Jennifer Gonzalez has ideas for how to reopen schools. Plus, it has a pep talk for those engaged in the work.

## **SELF-CARE**

### [Goal-Setting for Teachers: 8 Paths to Self-Improvement – Cult of Pedagogy](#)

#### **PODCAST**

This podcast has eight recommendations for tackling a teacher's long list of improvements.

### [Self-Care for Educators in the Time of COVID-19 and Beyond](#)

#### **WEBINAR**

This webinar uses a research-based framework for self-care to help educators develop personalized self-care plans to help during COVID-19.

## **SOCIAL AND EMOTIONAL LEARNING**

### [8 Things I know for Sure About \(Most\) Middle School Kids – Cult of Pedagogy](#)

#### **PODCAST**

In this podcast, Jennifer Gonzalez reveals eight things she knows about middle school students and strategies to help deal with each.

### [Be Well 365 – Montgomery County Public Schools](#)

#### **WEBSITE**

This website has many resources centered around the Montgomery County Public School district's well-being initiative.

### [The Importance of Relationships During Distance Learning](#)

#### **BLOG WITH VIDEO**

Sean McKenna, the principal of Vale Elementary, discusses the importance of addressing students' and parents' emotional needs during distance learning.

### [Let's Give Our Teaching Language a Makeover – Cult of Pedagogy](#)

#### **PODCAST**

In this podcast, the use of language in classrooms is discussed by Jennifer Gonzalez and four scenarios are reviewed with suggested changes.

## [SEL Can Help Special Educators Address Rapidly Evolving Remote Learning Requirements](#)

### **ARTICLE**

By Christina Cipriano and Gabrielle Rappolt-Schlichtmann, this article provides a look at how social-emotional learning strategies can support teachers of students with learning differences during the pandemic.

## **STRATEGIC COLLABORATION**

## [CEC Quick Takes: Leadership Support for Co-Teaching with Remote Learning](#)

### **VIDEO**

In this Quick Take, Marilyn Friend talks about administrative support needed for virtual co-teaching. What can school leaders do for their co-teachers during online learning? How does the support they need differ? How can you ensure your co-teachers really are “co?”

## [Collaborative Teaching Roles & Responsibilities](#)

### **DOCUMENT**

This document from The Florida Inclusion Network examines the impact of effective collaborative planning on instructional delivery and assessment. It includes activities to support teachers as they clarify, plan, maintain, and refine their individual roles and responsibilities throughout the collaborative teaching process.

## [Co-Teaching During Distance Learning: Tips for Partnering Virtually](#)

### **ARTICLE**

Brendan R. Hodnett shares tips on partnering with your co-teacher for online learning.

## [Co-Teaching Reflection Tool](#)

### **DOCUMENT**

This document, developed by the Maryland State Department of Education Division of Early Intervention and Special Education Services, provides a tool for reflecting on co-teaching experiences.

## [ParaEducate Blog – How Far I \(Should\) Go](#)

### **BLOG**

Ideas for paraeducators and distance learning are provided in this blogpost.

## [Remote Use of Paraprofessional Supports for Students with Disabilities During the COVID-19 Pandemic](#)

### **DOCUMENT**

This working document from Michael F. Giangreco at the University of Vermont Center on Disability & Community Inclusion provides guidance on use of paraeducators during virtual instruction.

### [Strategy for Collaboration: An Operational Framework for Local Strategic Partnerships](#)

#### **PAPER**

The principle aim of this paper, by Christos Apostolakis, is to contribute to this subject area through the framework of collaborative strategy. The framework is used as an interpretative concept for understanding the operation of local strategic partnerships in urban regeneration, in particular their organizational structure.

### [TIPs for Teaching and Learning and the Least Restrictive Environment \(LRE\) in Varied Service](#)

#### [Delivery Models](#)

#### **DOCUMENT**

This guidance document, published by the Maryland State Department of Education Division of Early Intervention and Special Education Services, highlights co-teaching considerations in virtual and hybrid learning situations.

### [What Can Co-Teachers Do as a Virtual Team?](#)

#### **BLOG**

Elizabeth Stein provides ideas to support co-teachers who are working virtually.

## **STUDENTS WITH DISABILITIES**

### [Developmental Disabilities Network Journal](#)

#### **ACADEMIC JOURNAL**

This open-source academic journal Volume 1 Issue 2 (2021) has several articles on the COVID-19 Pandemic and Developmental Disabilities.

### [Evidence-Based and Promising Practices to Support Continuity of Learning for Students with Disabilities](#)

#### **BRIEF**

In this brief, practices and resources to support teachers during COVID-19 are discussed.

### [Evidence-Based Practices for Students with Severe Disabilities](#)

#### **BRIEF**

This CEEDAR Center brief includes a systematic review of EBP for students with severe disabilities framed as a guide for special education educator preparation programs. The guide uses an “Innovation Configuration” (a matrix rubric) to assess implementation of these practices.

### [Guidelines for Distance Learning for Students with Significant Support Needs](#)

#### **GOOGLE DOC**

Guidelines for supporting students with significant support needs are provided. Resources include links for daily plans, connecting IEP goals, support plans, etc.

### [How to Improve Distance Learning for Students with IEPs](#)

#### **ARTICLE**

Kathryn Welby provides strategies for parental involvement and synchronous and asynchronous activities that can help students with individualized education programs.

### [Inclusion from a Distance: 12 Ideas for Supporting Students with Autism in Virtual Classrooms](#)

#### **BLOG**

Creative supports are key to helping learners succeed in distance education. This blogpost from Paula Kluth provides 12 ideas to help students on the spectrum feel connected, stay engaged, and learn effectively in the virtual classroom and beyond.

### [National Center on Accessible Educational Materials](#)

#### **WEBSITE**

The 2019-2024 National AEM Center provides technical assistance, coaching, and resources to increase the availability and use of accessible educational materials and technologies for learners with disabilities across the lifespan.

### [National Center on Intensive Intervention – Tools Chart Overview](#)

#### **WEBSITE**

This webpage from the National Center on Intensive Intervention provides resources to build the capacity of state and local education agencies, universities, practitioners, and other stakeholders to support implementation of intensive intervention in literacy, mathematics, and behavior for students with severe and persistent learning and/or behavioral needs.

### [National Technical Assistance Center on Transition](#)

#### **WEBSITE**

NTACT is charged with assisting stakeholders in implementing evidence-based and promising practices and predictors that promote positive post-school outcomes for all students with disabilities.

### [Special Educators' Roles as Virtual Teachers](#)

#### **JOURNAL ARTICLE**

Kimberly Coy of California State University, Fresno discusses the roles of special educators as virtual teachers, explaining how students with disabilities are increasingly selecting online school as their educational placement.

### [Specially Designed Instruction through Alternative Service Delivery Models: Implementation Tips](#)

#### **BULLETIN**

This Technical Assistance Bulletin from the Maryland State Department of Education provides guidance specific to continuity of learning and specially designed instruction.

### [Virtual Learning for Students with Significant Disabilities](#)

#### **WEBSITE**

This website is the resource hub from the VDOE Training and Technical Assistance Center.

### [Virtually Forgotten: Special Education Students in Cyber Schools](#)

#### **JOURNAL ARTICLE**

The area of online K-12 education is experiencing rapid growth, yet practice has greatly surpassed the research. This article, by Chris Carnahan and Lacey Fulton, looks to add to the field by examining students receiving special education services in the Commonwealth of Pennsylvania.

## **TECHNOLOGY**

### [6 Ed Tech Tools to Try in 2019 – Cult of Pedagogy](#)

#### **PODCAST**

This podcast episode provides a review of six ed-tech tools. Jennifer Gonzalez does this every January, so look for additional podcasts each year!

### [10 Best EdTech Tools to Improve Learning!](#)

#### **BLOG**

This blogpost reviews 10 EdTech tools for use in a classroom.

### [30 EdTech Tools in 30 minutes](#)

#### **PODCAST**

This episode of The Teaching Space Podcast explores 30 Edtech Tools taken from a blended learning session.

### [A Closer Look at Open Educational Resources – Cult of Pedagogy](#)

#### **PODCAST**

This podcast provides a discussion with Karen Vaites about how OERs have gotten really, really good over the last few years, what some new platforms are doing to solve the quality problem, and where teachers can go to find outstanding materials—from single-use resources to full-year curricula—that are 100% free.

### [A Collection of Virtual Math Manipulatives](#)

#### **BLOG**

This blogpost by Julie Smith on The Techie Teacher discusses virtual math manipulatives.

### [Common Sense Names 20 of the Best EdTech Tools for the Classroom](#)

#### **BLOG**

Stacey Pusey reviews 20 recommended EdTech tools as shared by Common Sense.

### [Everything You Need to Know About Building a Great Screencast Video – Cult of Pedagogy](#)

#### **PODCAST**

Kareem Farah has tips to help teachers through the process of screen casting.

### [A Few Creative Ways to Use Student Blogs – Cult of Pedagogy](#)

#### **PODCAST**

Six different ways students could use a blogging platform to produce a collection of content are discussed in this podcast with Jennifer Gonzalez.

### [GoNoodle](#)

#### **WEBSITE**

This website has videos to use with students for movement/brain breaks.

### [Google Slides Games for e-learning](#)

#### **BLOG**

Jill and Cathy use this blogpost to provide instructions on adding and using Google Slides games in your lessons.

### [How Khan Academy is Bringing Mastery Learning to the Masses – Cult of Pedagogy](#)

#### **PODCAST**

This podcast is an interview with Sal Khan about Khan Academy.

### [JumpStart – A Technology Course for Thoughtful Educators](#)

#### **COURSE**

This is a self-paced technology course for educators.

### [Let’s Make Better Slideshows – Cult of Pedagogy](#)

#### **PODCAST**

Seven things you can do to make your slideshows better are discussed in this podcast.

### [The Pedagogy Wheel](#)

#### **GRAPHIC**

This is a graphic resource contributed by Allan Carrington to help identify technology that aligns with your learning outcomes.

### [Supporting Content Knowledge Through Technology for K-12 Students with Disabilities](#)

#### **DOCUMENT**

This CEEDAR Center brief includes a systematic review of literature related to technology to support instruction for students with disabilities. The guide uses an “Innovation Configuration” (a matrix rubric) to assess implementation of these practices.

### [Tips for Starting a Podcast – Cult of Pedagogy](#)

#### **PODCAST**

Podcaster Jennifer Gonzalez provides tips on getting a podcast started.

### [Tools to Help Students Follow Their Passions – Cult of Pedagogy](#)

#### **PODCAST**

This podcast discusses different types of tech tools that help students (or anyone, really) take their personal interests or talents to a whole new level.

### [What’s Your #EdTech Super Power?](#)

#### **PODCAST**

This House of #EdTech podcast discusses the ins and outs of using ed tech tools in online teaching.

## **UNIVERSAL DESIGN FOR LEARNING**

### [Distance Learning: 6 UDL Best Practices for Online Learning](#)

#### **ARTICLE**

Gabrielle Rappolt-Schlichtmann discusses how when you plan with UDL in mind, you proactively reduce barriers to learning so all the students in your class can engage. Some best practices for distance learning with UDL are included in this article.

### [Engaging Learning in Online Environments Utilizing Universal Design for Learning Principles](#)

#### **ARTICLE**

This article by Aleksandra Hollingshead and Davin Carr-Chellman discusses how to use UDL principles in online learning.

### [How to plan online lessons with Universal Design for Learning \(UDL\)](#)

#### **ARTICLE**

Lauren Jewett provides information on how to design your online lessons with UDL in mind.

### [Key Questions to Consider When Planning Lessons](#)

#### **DOCUMENT**

This document provides a quick visual to help follow the CAST UDL Guidelines.

### [Remote or Not, UDL Lessons Still Apply](#)

#### **BLOG**

Guest blogger Kim Schiefelbein writes about the importance of UDL guiding principles in designing remote instruction.

### [The Universal Design for Learning Guidelines](#)

#### **GRAPHIC**

This document provides a visual of CAST's UDL Guidelines.

### [Universal Design for Learning \(UDL\): A teacher's guide](#)

#### **ARTICLE**

Understood provides Allison Posey's guide for teachers on using UDL.

### [Why UDL is Necessary for Remote Learning](#)

#### **BLOG**

This blogpost by Katie Novak explains how to use UDL in remote learning.