

INCLUSIVE EDUCATION PRACTICES FACULTY SURVEY

This survey is designed to gather information regarding your beliefs toward and comfort with the inclusion of students with disabilities in general education classes. This information will assist in designing supports for schools that are increasing their delivery of special education services in general education settings. THANK YOU.

School: _____

Date: _____

Position:

_____ General Educator _____ Special Educator _____ Administrator

_____ Building/Office Support _____ Instructional Assistant

_____ Related Services Provider _____ Other: _____

Check off the box below the most accurately reflects your opinion and belief:

<i>I believe that:</i>	YES, I agree	SOME- TIMES	NO, I don't agree	I JUST DON'T KNOW!
1. Every student, regardless of disability, should be assigned to and be instructed in general education classes.				
2. Students who have disabilities can be positive contributors to general education classes.				
3. Any student, and all students, can learn in the general education classroom.				
4. Students without disabilities can benefit when a student with a significant disability is included in the class.				
5. A student with multiple disabilities can benefit from and successfully achieve IEP objectives in a general education class.				

Faculty Survey Continued

<i>I believe that:</i>	YES, I agree	SOME- TIMES	NO, I don't agree	I JUST DON'T KNOW!
6. Teachers with extensive special education training should NOT be the only ones to deliver special education services.				
7. A general education classroom teacher can deliver special instruction to students who have IEPs as a part of the general lesson.				
8. If a classroom teacher does not want to teach a particular child with an IEP, the class placement should change to another teacher who is willing to teach the child.				
9. When a special education teacher is assigned to deliver services in a general education class, it has a positive impact on the whole class.				
10. Special educators are equipped to teach general education students.				
11. I am aware of my school's philosophy about including students with disabilities.				
12. Our school's administration would support teachers working together to include students with disabilities.				
13. The staff in our school feel positively about including students with disabilities				
14. Staff members in our school are encouraged to collaborate and support all students.				
15. In our building, students who have disabilities feel welcome and participate in all aspects of school life.				
16. I feel comfortable including students with disabilities in the general education classroom.				

Faculty Survey Continued

<i>I believe that:</i>	YES, I agree	SOME- TIMES	NO, I don't agree	I JUST DON'T KNOW!
17. I am adequately prepared to deliver instruction to a wide variety of learners using the general education curriculum as a base for instruction.				
18. I am willing to collaborate with other teachers.				
19. I feel comfortable and able to supervise and support the staff assigned to my class				
20. I am comfortable using technology (computers or adaptive equipment) to support the instruction of a wide variety of learners.				
21. I can adequately assess the progress and performance of most students who have IEPs.				
22. I can make instructional and curriculum accommodations for children with IEPs.				
23. I have the time to collaborate with other teachers when needed.				
24. I am willing to change and improve my instructional style to be able to reach more students.				
25. I feel that I can make a difference in the life of a student who has a disability.				

I believe that the easiest students to include are students who:

I believe that the most difficult students to include are students who:

Please share any additional comments that you have: