

Position Announcement
Maryland Coalition for Inclusive Education
Behavior Support Training Facilitator

The Maryland Coalition for Inclusive Education (MCIE) seeks professionals with knowledge and skills in functional behavior assessment (FBA) and positive behavior support (PBS) planning and a commitment to inclusive education for an exciting opportunity. Behavior Support Training Facilitators will partner with school system employees to provide training and technical assistance in FBA and PBS to school-based professionals and teams in a large urban school system.

Facilitators need a thorough understanding of principles of applied behavior analysis, skills in data collection and interpretation, and the ability to develop function-based, individualized behavior support plans (including prevention, teaching, and response strategies). Excellent communication and teaching skills and knowledge of adult learning and team facilitation are also required. Facilitators should have a Master's Degree in School Psychology, Social Work, Special Education, Behavior Analysis, or a related field. Experience working directly with students and/or staff in schools required; experience in urban public schools strongly preferred.

The Maryland Coalition for Inclusive Education is committed to developing inclusive schools that support the participation and learning of all students. We providing training and technical assistance and promote systems change for inclusive education across the state of Maryland. To learn more about MCIE and our work, visit www.mcie.org and www.mcieinclusiveschools.org

Positions are full-time with a June 1, 2009 start date. Salary commensurate with experience; benefits provided. These positions are a part of a grant-funded two-year special project; extension of the positions beyond the initial two years of the project is possible but not guaranteed. MCIE is an Equal Opportunity Employer - persons with disabilities and from diverse backgrounds encouraged to apply.

Submit cover letter and resume via e-mail to:
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