

JOIN US JANUARY 27TH!

DIFFERENTIATION WORKSHOP



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Maryland Coalition for **INCLUSIVE** EDUCATION

learning together to live together

From Tutor Scripts to Talking Sticks:

DIFFERENTIATING INSTRUCTION IN K-12 CLASSROOMS

by **PAULA KLUTH, PH.D.**

Friday, January 27, 2012
Annapolis, Maryland

WORKSHOP DETAILS

WHO:

General and special educators, parents, related service providers, and others interested in inclusion and differentiation of instruction for children with disabilities.

WHEN:

Friday, January 27th, 2012

8:30 am Registration
9 am - 3 pm Workshop

WHERE:

Doubletree Hotel
210 Holiday Ct., Annapolis, MD 21401
410.224.3150 phone

REGISTER BY:

January 20, 2012

COST:

\$125 for educators/service providers
\$100 for parents of a child with a disability

Continental Breakfast and Lunch provided

DIRECTIONS:

From Points South and Washington DC: Take Route 50 East to Exit 22, Riva Rd. Follow signs to Riva Rd. and make left at light onto Riva Rd. Second light, left onto Holiday Court.

From Points North and Baltimore: Take I-95 to I-695 South (towards Glen Burnie). Exit onto I-97 South, continue on Route 50 East to Exit 22-Riva Rd. Follow signs to Riva Rd. and make left at light onto Riva Rd. Second light, left onto Holiday Court.

From the Eastern Shore: Take Route 50 West across the Bay Bridge. Continue on Route 50 to Exit 22, Riva Rd. exit. Follow signs to Riva Rd. and make a left at light onto Riva Rd. Second light, left onto Holiday Court.

From Points West: Take I-70 East to I-695 South. Exit onto I-97 South continue to Route 50 East to Exit 22 Riva Rd. Follow signs to Riva Rd. and make a left at light onto Riva Rd. Second light, left onto Holiday Court.

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ABOUT THIS WORKSHOP:

Come and learn about how you can use differentiation and active learning strategies to engage your diverse learners! Too often a “one-size-fits- all” approach is used to design lessons leaving some learners struggling to participate and leaving teachers feeling they have not reached all of their students. **In this interactive session**, participants will apply principles of differentiation by exploring a number of collaborative, active, and brain-compatible learning techniques aimed at engaging students and making learning joyful. **Participants will learn** how to modify and adapt curricula and instruction for students with a range of disabilities, abilities, gifts, needs, challenges, and skills. Specifically, educators will explore how to use a wider range of formats, create more relevant lessons, increase instructional strategies, and develop a quick & easy “differentiation schedule”. **Participants will learn** ways to motivate, support, and inspire a diverse group of students by creating classroom games, study aids, visuals supports, teaching tools, and review materials. **The session is appropriate for** K-12 classroom teachers, as well as for school leaders, related service providers, family members, and anyone else who cares about the learning of all children in inclusive classrooms. **The workshop is structured** for participants to experience these active techniques through demonstration and hands-on use of materials.



Dr. Paula Kluth is a consultant, teacher, author, advocate, and independent scholar who works with teachers and families to provide inclusive opportunities for students with disabilities and to create more responsive and engaging schooling experiences for all learners. Paula is a former special educator who has served as a classroom teacher, consulting teacher, and inclusion facilitator. Her research and professional interests include differentiating instruction and supporting students with autism and significant disabilities in inclusive classrooms.

She is the author or co-author of eight books including *You're Going to Love This Kid: Teaching Students with Autism in Inclusive Classrooms*; *Access to Academics: Critical Approaches to Inclusive Curriculum, Instruction, and Policy*; *A Land We Can Share: Teaching Literacy to Students with Autism*; *Joyful Learning: Active and Collaborative Learning in the Inclusive Classroom*; *You're Welcome: 30 Innovative Ideas for Inclusive Schools*; *Just Give Him the Whale: 20 Ways to Support & Honor the Passions & Interests of Students with Autism*, and *From Tutor Scripts to Talking Sticks: 100 Ways to Differentiate Instruction in K-12 Inclusive Classrooms*. Paula is also the director of a new documentary film titled, “We Thought You’d Never Ask: Voices of People with Autism.”

FOR MORE INFORMATION
CALL 410.859.5400



REGISTER BY JAN 20

name _____

position _____

school/organization _____

address _____

city _____

state _____

zip _____

phone _____

email _____

Registration fee per person includes full-day workshop, continental breakfast, lunch, training materials, and follow up information.

All registrants are responsible for payment. NO REFUND AFTER January 25th, 2012

- My check for \$_____ is enclosed
- I am sending a check in the mail
- My school system will pay. Please send an invoice to:

school system

- Accommodations needed: _____

WAYS TO REGISTER:

Send in your check with this form to:
MCIE
7484 Candlewood Rd., Ste R /Hanover, MD 21076

Or fax to 410.859.1509

Online at: www.tinyurl.com/mcieworkshop2012

